

Child-related College Credits

College credits must appear on the Toolbox training report. To have courses entered for clock hour credit the individual must submit transcripts to OPEN for entry. Any approved courses will be added to the individual's training record. Submit transcripts via email to openinitiative@missouri.edu.

**Please note that only members of the MOPD Registry will be able to access the Toolbox Individual Training Clock Hours Report.*

Most courses in the following areas will be accepted for clock hour training:

ECE – Early Childhood Education

EDU – Education - Elementary or Middle School only (*Secondary/High School not accepted*)

HDFS – Human Development and Family Studies (child-related only)

The courses below are samples of accepted child-related courses. To inquire if a course will be accepted for clock hours, email the name of the college or university, department/course code, course description, and the name, city, and state of the institution to CCTraining@health.mo.gov.

Child/Adolescent Growth and Development

Child Development
Child Psychology
Educational Psychology
Emergent Language/Literacy in Early Childhood
Introduction to Early Childhood Special Education
Normal Language Acquisition
Principles of Development in Early Childhood

Child/Adolescent Observation and Assessment

Early Childhood Assessment
Educational Evaluation for the Exceptional Child

Families and Communities

Counseling Parents of Exceptional Children
Multi-Cultural Study: Child and Family
Parent-Child Relations Family Counseling
Teacher/Parent Interactions
Utilizing Community/Family Resources

Health Safety and Nutrition

Child Health
Child Nutrition
Elementary Teachers Child Abuse Intervention
Elements of Health Education
First Aid Nutrition, Health & Safety Health Education for

Human and Family Services

Advocacy for Families and Youth
Child and Family Advocacy
Child Care Profession

Interactions with Children/Youth

Counseling Psychology

Learning Environment and Curriculum

Aiding: Pre K through 6
Art for Elementary Teachers
Children's Literature
Communication Disorders
Creative Movement for Early Childhood
Curriculum Development for Early Childhood Professionals
Curriculum for Early Childhood Education
Elementary School Music
Foundations of Reading Instruction
Introduction to Elementary Education
Math Methods for Elementary Teachers
Music for the Classroom Teacher
Physical Education for Elementary Teachers
Science Methods for Elementary Teachers
Special Education
Student teaching – Early Childhood, Elementary, or Special Education
Teaching Social Studies in Elementary School
Technology in the Classroom

Program Planning and Development

Elementary Administration
Management of Child Care Centers

Psychology

Child and Adolescent Development
Child Behavior Strategies
Child Psychology
Developmental Psychology
Educational Psychology
Human Growth and Development
Psychology of Learning

Social Work

Introduction to Child Welfare
Parenting

CLOCK HOUR TRAINING CREDIT: One (1) college credit equals fifteen (15) clock hours. Clock hours may not be carried over to the following year.

HALF-CREDIT COURSES: SCCR will count college courses that are partially child-related for half credit. These courses include General Psychology, General Sociology, and Lifespan Human Development.