

**INVENTORY OF STUDENTS WITH SPECIAL HEALTH CARE NEEDS**  
**20 -20 School Year**

<sup>1</sup> School District Name: \_\_\_\_\_  
 County: \_\_\_\_\_ Name of Person Submitting Report: \_\_\_\_\_

<sup>2</sup> # of Students with Health Insurance: \_\_\_\_\_ (note: use 0 if the data is not collected)

<sup>3</sup> Please enter the total number of students in your school district that have been diagnosed or identified with the following special health care need(s) or health condition(s). Students may be entered more than once.

Special Healthcare Need	# of Students
Allergies – life threatening – Food	
Allergies – life threatening - Insect	
Allergies – life threatening – Latex	
Asthma – on medication at home or school	
Blind/Visually Impaired	
Cancer – History, not on medication	
• Taking Chemotherapeutic Medication	
Chronic infection (i.e. Hepatitis, etc.)	
Cleft lip and palate	
Cystic Fibrosis	
Daily/prn special health care procedures	
• Blood sugar check	
• Catheterization care	
• Nebulizer Treatment	
• Ostomy care	
• Suctioning (oral, nasopharyngeal)	
• Tube feeding	
• Ventilator dependent	
Deaf/Hearing Impaired with NO assistive devices	
• With FM systems	
• With hearing aids	
• With cochlear implants	
Diabetes	
• Type 1	
• Type 2	
Eating disorder (i.e. Anorexia, Bulimia, etc.)	
Gastrointestinal Disorders (i.e. Irritable Bowel Syndrome, etc.)	
• Crohn’s Disease	
• Ulcers	
Bowel/Bladder Incontinence	
Chromosomal Abnormalities (i.e. Down Syndrome, Neurofibromatosis, etc)	

Special Healthcare Need	# of Students
Sickle Cell Disease	
Heart disease with activity restrictions	
Hemophilia/bleeding disorder	
Hydrocephalus shunt	
Kidney disease	
Mental Health	
• ADD/ADHD	
• Anxiety	
• Autism Spectrum Disorder (ASD)	
• Bi-polar	
• Depression	
• Obsessive Compulsive Disorder	
• Oppositional Defiance Disorder	
• Post Traumatic Stress Syndrome	
Tourette’s syndrome	
Migraine headaches	
Neuromuscular disorder, non-progressive (i.e. Cerebral Palsy, etc.)	
Neuromuscular disorder, progressive (i.e. Muscular Dystrophy, etc.)	
Organ Recipient	
Orthopedic disability (permanent)	
Orthopedic disability (temporary) (i.e. Osgood-Schlatter, fractures, etc.)	
Scoliosis requiring treatment	
Pregnancy	
Teen Parenting	
Rheumatoid Arthritis	
Autoimmune disease (i.e. Lupus, etc.)	
Routine medications at school	
Seizure disorder	
Students with “do not attempt resuscitation” (DNAR) order	
Traumatic Brain Injury	
504 Plans	

## INVENTORY OF STUDENTS WITH SPECIAL HEALTH CARE NEEDS

Instructions:

- <sup>1</sup> Complete with name of the School District, the county the school district is in and the name of the RN Coordinator of Health Services (or other staff responsible for collection of the reporting data).
- <sup>2</sup> Enter the number of students with health insurance. Health insurance is any private health insurance, Medicaid/MoHealthNet, Managed Care Plan. If this data is not collected, enter 0.
- <sup>3</sup> **Special Healthcare Needs:** Reporting conditions diagnosed by a health care provider. May obtain from student health forms or other reports. Fill in counts from total student population as appropriate.

### *Definitions:*

- ♦ Allergies: diagnosed condition, may self-carry or epinephrine auto-injector maintained by the health office
- ♦ Asthma: diagnosed and student has prescribed medication at home or at school
- ♦ Blind/Visually Impaired: low vision requiring special accommodation (not including glasses)
- ♦ Cancer: history of, with/without medication management
- ♦ Chronic Infection: diagnosed condition with/without daily medication management
- ♦ Daily/prn special health care procedures: intervention requiring skilled or trained staff participation
  - *Blood sugar check*-includes CGM, insulin pump management, testing
  - *Catheterization care*
  - *Nebulizer treatment*
  - *Ostomy care*
  - *Suctioning (oral, nasopharyngeal)*
  - *Tube Feeding*
  - *Ventilator Dependent*
- ♦ Deaf/Hearing Impaired with NO assistive devices
  - With assistive devices: FM system, Hearing Aids, Cochlear Implants
- ♦ Diabetes - Type 1- Type 2: includes self-managing and school nurse assistance/supervision
- ♦ Eating disorder (i.e. Anorexia, Bulimia, etc.): Complex mental health conditions require the intervention of medical and psychological experts
- ♦ Gastrointestinal Disorders (i.e. Irritable Bowel Syndrome, GERD, celiac disease, lactose intolerance, etc.)
  - Crohn's Disease
  - Ulcers, Ulcerative Colitis
- ♦ Bowel/Bladder Incontinence: any, r/t developmental delay, structural/functional dysfunction, Encopresis
- ♦ Chromosomal Abnormalities (i.e. Down Syndrome, Neurofibromatosis, etc.): may or may not require clinical care
- ♦ Sickle Cell Disease
- ♦ Heart disease with activity restrictions: includes conditions and treatments (valve replacement) with prescribed restriction(s)
- ♦ Hemophilia/bleeding disorder
- ♦ Hydrocephalus shunt: condition managed with shunt drain system
- ♦ Kidney disease: Acute, chronic and may include loss of function
- ♦ Mental Health: Diagnosed conditions with and without medication and or therapeutic management
- ♦ Tourette's syndrome
- ♦ Migraine headaches
- ♦ Neuromuscular disorder, non-progressive (i.e. Cerebral Palsy, etc.)
- ♦ Neuromuscular disorder, progressive (i.e. Muscular Dystrophy, etc.)
- ♦ Organ Recipient: organ transplant

- ♦ Orthopedic disability (permanent): includes musculoskeletal and neuromotor impairments, and degenerative disease
- ♦ Orthopedic disability (temporary): includes Osgood-Schlatter, fractures, etc.
- ♦ Scoliosis requiring treatment
- ♦ Pregnancy
- ♦ Teen Parenting
- ♦ Rheumatoid Arthritis: also juvenile idiopathic arthritis
- ♦ Autoimmune disease (i.e. Lupus, etc.): includes all autoimmune diseases not specified elsewhere on the inventory
- ♦ Routine medications at school
- ♦ Seizure disorder: includes those managed with prescribed medication and VNS device treatments
- ♦ Students with “do not attempt resuscitation” (DNAR) order
- ♦ Traumatic Brain Injury
- ♦ 504 Plans: accommodations that may include: Changes to the environment (like taking tests in a quiet space); Changes to instruction (like checking in frequently on key concepts); Changes to how curriculum is presented (like providing outlines of lessons)