Packaging and Shipping: Division 6.2 Materials

Tuesday, September 17, 2019 | 8:00 am — 5:00 pm Mercy Hospital, St. Louis, MO

or

Thursday, September 19, 2019 | 8:00 am — 5:00 pm Department of Health and Senior Services, Kansas City, MO

Sponsored by the Missouri State Public Health Laboratory and the Association of Public Health Laboratories



DESCRIPTION

This intermediate-level, one-day seminar provides a comprehensive overview of regulations applicable to packaging and shipping laboratory specimens. Lectures, demonstrations and group exercises will be used to provide instruction on complying with international, federal and local transportation regulations. Participants will be tested on their knowledge of the regulations and receive documentation of attendance and testing. Participants meet Department of Transportation (DOT) training requirements upon satisfactory course completion and documentation of OSHA blood borne pathogen or other safety training and security training.

AUDIENCE

This program is designed for laboratorians who package, ship and transport Division 6.2 hazardous materials such as patient specimens, cultures and dry ice.

OBJECTIVES

At the conclusion of this program, the participant will be able to:

- Classify, mark, label, and document Division 6.2 hazardous materials (UN3373, UN2814, and UN2900) and dry ice properly for transport by land, air and United States Postal Service.
- Outline DOT training requirements, including the responsibilities mandated for testing and documentation.
- Choose the most appropriate DOT exception to use when transporting Division 6.2 materials by motor vehicle.

FACULTY

Patricia Payne, PhD, MT(ASCP), President, JBM Associates, Inc.

JBM Associates, Inc. consults with the Association of Public Health Laboratories (APHL) to develop and conduct training on regulations that affect the transport of Division 6.2 hazardous materials. Since 2002, Dr. Payne has been providing training and consultation to public health and clinical laboratories throughout the United States.

CONTINUING EDUCATION

The APHL is approved as a provider of continuing education programs in the clinical laboratory sciences by the ASCLS P.A.C.E.® Program. Participants who successfully complete this program will be awarded 7.0 contact hours.

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AGENDA	Course # 588-015-016-19
8:00 am	Registration and Pre-test
8:30 am	Overview of National and International
	Regulations and Training Requirements
9:30 am	Classification (Land, Air, Mail)
10:00 am	Break
10:15 am	Classification Continued
10:45 am	Packaging, Labeling, Marking, and
	Documentation
11:45 am	Emergency Response Information
12:15 pm	Lunch (provided)
1:00 pm	Exceptions for Motor Vehicle Transport
1:30 pm	Case Studies
3:00 pm	Break
3:15 pm	Review, Question and Answer Period
3:45 pm	Competency Exam
5:00 pm	Adjourn

Free Online Registration

Registration closes seven days before the course.

- If you have difficulty with the online registration process, please email or call 240.485.3843.
- Upon receipt of your registration, a confirmation letter Including address and directions to each site will be sent by email.

SPECIAL NEEDS

Individuals seeking special accommodations should submit their request via email. Please allow sufficient time for APHL to make arrangements, which is normally at least three weeks prior to start date of the course. For more information call 800.536.6586.

COMPETENCIES ACHIEVED

Successful completion of this course will result in learning gained by the participant in the Microbiology domain, Packaging and shipping competencies, Beginner level:

- MCB 3.02: Packaging and Shipping: Describes routine sample collection, labeling, and handling policies, processes, and procedures for microbiological examination
- MCB 3.03: Material transport: Describes the importance of adhering to established policies, processes, and procedures regarding microbiological material transport

Competency Guidelines for Public Health Laboratory Professionals

The <u>Association of Public Health Laboratories (APHL)</u> sponsors educational programs on critical issues in laboratory science.