

Sample College Coursework List for Clock Hour Training Credit

Please note the following:

This list contains examples of approved courses for each of the Core Competencies content areas. Many, many more courses are recognized than just those listed below. Courses that directly relate to the Core Competencies are considered.

The list is NOT exhaustive. It is impossible to compile a permanent list of approved courses because of the number of accredited institutions and their various course titles. Colleges and Universities introduce new courses and modify existing courses on a fairly regular basis; therefore, our list grows and shrinks according to what is available and the details in the course descriptions.

Generally, most courses in the following areas will be accepted for clock hour training:

ECE – Early Childhood Education

EDU – Education (Elementary or Middle School – Secondary not accepted)

Some courses, such as Child Psychology, may be listed in the Psychology (PSY) area or another area outside of those listed above. But, if it is unquestionably child related, it will be counted toward clock hours.

Many courses cover multiple content areas, but for the purpose of this list, they are only listed under one content area.

Child/Adolescent Growth and Development

Child Development

Principles of Development in Early Childhood

Introduction to Early Childhood Special Education

Emergent Language/Literacy in Early Childhood

Normal Language Acquisition

Child Psychology

Educational Psychology

Learning Environment and Curriculum

Art for Elementary Teachers

Elementary School Music

Music for the Classroom Teacher

Curriculum Development for Early Childhood Professionals

Curriculum for Early Childhood Education

Introduction to Elementary Education

Math Methods for Elementary Teachers

Physical Education for Elementary Teachers

Creative Movement for Early Childhood

Aiding: Kindergarten

Supervised Teaching – Elementary Student Teaching – Special Education

Children's Literature

Foundations of Reading Instruction

Teaching Social Studies in Elementary School

Science Methods for Elementary Teachers
Communication Disorders
Special Education
Technology in the Classroom

Child/Adolescent Observation and Assessment

Early Childhood Assessment
Educational Evaluation for the Exceptional Child

Families and Communities

Multi-Cultural Study: Child and Family
Counseling Parents of Exceptional Children
Teacher/Parent Interactions
Utilizing Community/Family Resources
Parent-Child Relations Family Counseling

Health Safety and Nutrition

First Aid
Nutrition, Health & Safety
Health Education for Elementary Teachers
Child Abuse Intervention

Interactions with Children/Youth

Counseling Psychology

Program Planning and Development

Elementary Administration
Management of Child Care Centers

Professional Development and Leadership

Child & Family Advocacy

One (1) college credit equals fifteen (15) clock hours. College credits must be documented on a college transcript or grade report. Beginning in 2014, all college credits used for clock hours must be documented on an official transcript.

Course Review

If a child care provider has a specific course that he/she feels is specifically related to the Core Competencies, the child care provider may email CCTraining@health.mo.gov for evaluation.