

**FINAL EVALUATION OF PERFORMANCE FOR DIETETIC INTERNS  
2014-2015 PROGRAM FOR DIETETIC INTERNS**

Intern: _____ Date: _____	95 – 100 %	85 – 94 %	75 – 84 %	50 – 74 %	< 49 %	N/A	Comments
<b><u>I. Personal Development and Responsibility</u></b>							
Accepts responsibility for personal growth and development (shows initiative in completing assignments and seeks further opportunities).							
Accepts responsibility for actions and consequences of those actions							
Is flexible in adapting to changes in the work environment.							
Works independently.							
Accepts constructive feedback.							
Maintains a neat, professional appearance.							
Demonstrates maturity.							
Performs ethically in accordance with the values of the American Dietetic Association.							
<b><u>II. Interpersonal Skills</u></b>							
Exhibits a positive attitude.							
Relates to patients, peers, supervisors and subordinates appropriately.							
Works effectively with others towards common goals and accepts differences.							
Displays empathy when working with others.							
Is able to confidently affirm an opinion in an assertive manner.							
<b><u>III. Work Performance and Skills</u></b>							
Exhibits good problem identification and decision-making skills.							
Provides attention to detail in completing tasks.							
Plans and organizes activities to accomplish patient care goals and assignments in a timely manner.							
Completes adequate quantity of work.							
Work is of adequate quality.							
Demonstrates ethical behavior.							

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<b><u>IV. Knowledge and application of knowledge</u></b> Demonstrates know ledge of disease process including diagnosis, treatment, labs, medications, and nutritional needs.							
Demonstrates know ledge of food service systems and management practices.							
Is able to build on previous knowledge and experiences.							
Interprets data to determine patient’s nutritional status and needs.							
Develops nutritional care plans based on medical plans and nutritional needs.							
Demonstrates know ledge of quality improvement principles.							
Individualizes care plans considering socioeconomic and psychological factors.							
Modifies nutritional care plans when necessary.							
<b><u>V. Interviewing/Counseling Skills</u></b> Controls the direction of the interview.							
Uses measurable feedback techniques to evaluate patient’s understanding and expected outcome.							
Initiates and closes the session appropriately.							
<b><u>VI. Group Presentation</u></b> Prepares lesson plan including measurable objectives, content outline, visual aids and method of evaluation.							
Provides accurate and appropriate amount of information for time allowed.							
Uses a creative approach to present subject matter at an appropriate level.							

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<b>VII. Documentation</b> Includes sufficient and measurable information in chart notes to support the assessment and to justify the plan.							
Includes clear and concise nutrition care plans.							
Writes chart notes and assignments in logical sequence.							
<b>Strengths:</b>		<b>Challenges:</b>					

Overall Rating: \_\_\_\_\_

Conference Date: \_\_\_\_\_ Intern Signature: \_\_\_\_\_

PDI's Program Signature: \_\_\_\_\_

**Key:**

95-100 % = Consistently performs activity

85-94 % = Almost Always performs activity

75-84 % = Usually performs activity

50-74 % = Sometimes performs activity

< 49 % = Rarely performs activity