

**CURRICULUM FOR SUPERVISED PRACTICE<sup>1</sup>: For DI**  
**Missouri Department of Health and Senior Services**  
**Program for Dietetic Interns**

Name: \_\_\_\_\_

Page 1 of 2

Name(s) of Facility(ies)/Affiliation(s) \_\_\_\_\_

Type of  
Experience/Rotation

**Orientation 2014-2015**

Weeks of Supervised Practice \_\_\_\_\_

0

Practice Hours \_\_\_\_\_

0

Didactic Hours \_\_\_\_\_

20

Competency/Objectives	Planned Experiences (Didactic and Practice)	Evaluation Strategy	Activity that met the competency	Rating, Date Completed and Signature of Preceptor
CRD 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics	<ul style="list-style-type: none"> <li>Attend class or complete module (on-line) on ADA Code of Ethics and Standards of Practice for Dietitians.</li> <li>Complete self-study module on Ethics.</li> <li>Review, sign and adhere to Department's policy on confidentiality.</li> </ul>	<p>Attendance and participation.</p> <p>Evaluation of homework assignment.</p> <p>Preceptor observation of adherence to policy.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 2.12: Perform self assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetic Registration	<ul style="list-style-type: none"> <li>Completion of RD practice exam.</li> </ul>	Score on Practice Exam.		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 3.2: Demonstrate effective communications skills for clinical and customer services in a variety of formats.	<ul style="list-style-type: none"> <li>Complete on-line module on The Adult Learner.</li> <li>Attend class on Presentation Skills.</li> <li>Develop and deliver short presentation to be critiqued in class.</li> </ul>	<p>Evaluation of homework assignment.</p> <p>Preceptor evaluation of class participation and presentation.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

4: Met Competency Independently; 3: Met Competency with Occasional Support; 2\*: Required Frequent Support; 1\*: Did Not Meet Competency

Note\*: A score of 1 or 2 means that the intern will not get any credit for this competency.

Competency/Objectives	Planned Experiences (Didactic and Practice)	Evaluation Strategy	Activity that met the competency	Rating, Date Completed and Signature of Preceptor
CRD 4.3: Participate in public policy activities, including both legislative and regulatory initiatives	<ul style="list-style-type: none"> <li>Start the Legislative Bill and Letter Writing Projects.</li> </ul> Bill # _____	Evaluation of written reports.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 4.5: Use current informatics technology to develop, store, retrieve and disseminate information and data	<ul style="list-style-type: none"> <li>Learn email skills and basic computer software programs used by MDHSS.</li> <li>Use computer programs to develop presentations and to work on data projects.</li> </ul>	Preceptor observation and evaluation of skills.  Preceptor observation and evaluation of completed presentations and projects.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>  4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

4: Met Competency Independently; 3: Met Competency with Occasional Support; 2\*: Required Frequent Support; 1\*: Did Not Meet Competency

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