## 2014-2015 PDI Orientation Checklist

	Become familiar with telephone policy/procedure and how to obtain outside line for local and work-related long distance calls.
	Complete pre-test and turn in.
	Obtain and learn procedures regarding ID badge.
	Become familiar with building layouts including restrooms, copying areas, conference rooms, and parking.
	Learn about Counseling Skills.
	Tour and help out at the Mall's Congregate Meal Site.
	Learn Outlook and basic software programs used by MDHSS.
	Become familiar with MDHSS' Dress Code Policy.
	Receive an overview of the WICNS Monitoring Process.
	Learn about the MICA Programs.
	Review division's organization charts.
	Review Intern Handbook and Manual.
	Review the AND Code of Ethics and Standards of Practice for Dietitians.
	Watch FISH Video.
	Watch More Than a Gut Feeling Video.
	Learn about Civil Rights and Sexual Harassment.
	Meet the WICNS' Bureau Chief.
	Learn Legislative Information and about Public Policy.
	Discuss use of web mail to keep in touch during rotations, etc.
	Learn about Research Methodologies.
	Discuss how Leadership Begins with You.
	Learn how to set up Webcam Video Conferencing.
	Become aware of What's New in Breastfeeding.
	Discover the Fundamentals of Database Searching.
	Learn about the Missouri Department of Mental Health Programs.
	Review HIPAA guidelines.
	Discuss that preceptors should be called at least two weeks ahead of starting date.
	Learn about presenting to an audience and give small presentation.
	Sign MDHSS Confidentiality Statement and turn in.
	Sign MDHSS' Laptop Custodian Agreement and turn in.
	Sign Academy of Nutrition and Dietetics Confidentiality Statement and turn in.
	Read, sign, and turn in PDI's Policies and Procedures Agreement.
	Begin tracking a health bill or law.
	Complete evaluations of didactic materials and presenters.
	Complete Orientation competencies and have Internship Coordinator sign-off.
Sign this checklist when completed and turn in to Internship Coordinator.	
Intern Signature:  Date Completed:	