

CURRICULUM FOR SUPERVISED PRACTICE¹: For DI
Missouri Department of Health and Senior Services
Program for Dietetic Interns

Name: _____

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Name(s) of Facility(ies)/Affiliation(s) _____

Type of
Experience/Rotation _____

Didactic 2014-2015

Weeks of Supervised Practice _____

0

Practice Hours _____

0

Didactic Hours _____

Competency/Objectives	Planned Experiences (Didactic and Practice)	Evaluation Strategy	Activity that met the competency	Rating, Date Completed and Signature of Preceptor
CRD 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature (such as the Academy's Evidence Analysis Library and Evidence-based Nutrition Practice Guidelines, the Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites) in the nutrition care process and model and other areas of dietetics practice CRD 1.4: Evaluate emerging research for application in dietetics practice	<ul style="list-style-type: none"> Examine nutrition-related research article and evaluate the methodology for strengths and weaknesses (usually in Research Methodology class). Conduct a literature search for a specific public health nutrition issue and develop evidence-based population recommendations (e.g., an association between antioxidant vitamins and cancer, increased consumption of fruits and vegetables reduces the risk of certain types of cancer or topic approved for public health nutrition seminar). Complete module on Introduction to Epidemiology. Review and evaluate nutrition-related surveillance data & findings (e.g., Pediatric and Pregnancy, Behavior Risk Factors Surveillance System, National Health and Nutrition Examination Survey). Compare state and/or national data to appropriate national data and specific health initiatives. 	Evaluation of written homework assignments. Attendance at Research Methodology class.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
				4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Preceptor evaluation of written reports.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Evaluation of homework assignments. Evaluation of homework assignments. Attendance at MICA class.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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	<ul style="list-style-type: none"> Attend class on Charting Methods. 	Preceptor evaluation of class participation and assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Attend class on Diet Therapy 	Preceptor evaluation of class participation and assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Attend class and complete activities on Nutrition Care Process. 	Preceptor evaluation of class participation and assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Attend classes on Nutrition Support and Calculations. 	Preceptor evaluation of class participation and assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Review nutrition support products, current technologies and research supporting product development. 			
	<ul style="list-style-type: none"> Complete module on Interpreting Laboratory Values. 	Evaluation of homework assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Complete on-line module on Drug/Nutrient Interaction. 	Evaluation of homework assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Review text and module information on the pathophysiology of disease process and integrate into medical nutrition therapy recommendations. 	Preceptor evaluation of intern's interpretation and application of pathophysiology in MNT in patient care.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

4: Met Competency Independently; 3: Met Competency with Occasional Support; 2*: Required Frequent Support; 1*: Did Not Meet Competency

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CRD 1.4: Evaluate emerging research for application in dietetics practice	<ul style="list-style-type: none"> Reads and understands new human nutrition research related to lean beef and heart health. (MO Beef Industry Council) 	Evaluation of participation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis	<ul style="list-style-type: none"> Attend class on Research Methodologies. Research topic of interest in public health nutrition for public health nutrition seminar and present to DHSS professional staff. Interpret and use data (e.g., nutrition survey, surveillance findings or other research) as a basis for a public health nutrition project. 	<p>Evaluation of class participation and discussion.</p> <p>Intern summary of seminar evaluations done by audience.</p> <p>Evaluation of project.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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CRD 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics	<ul style="list-style-type: none"> Attend class or complete module (on-line) on ADA Code of Ethics and Standards of Practice for Dietitians. Complete self-study module on Ethics. Review, sign and adhere to Department's policy on confidentiality. Become familiar with and continue to familiarize self with the Code of Ethics and Standards of Practice for Dietitians. Complete module on the Role of the RD. 	Attendance and participation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Evaluation of homework assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Preceptor observation of adherence to policy.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Preceptor evaluation of intern's application of the Code of Ethics and Standards of Practice for Dietitians to practice.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 2.2: Demonstrate professional writing skills in preparing professional communications	<ul style="list-style-type: none"> Complete module on Adult Learning and evaluate nutrition education material using standard readability methods. Written materials, e.g., research paper, project proposals, education materials, policies and procedures, are communicated professionally. 	Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Evaluation of project or written items.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 2.4: Use effective education and counseling skills to facilitate behavior change	<ul style="list-style-type: none"> After enrolling in WIC Learning Online, complete the Communicating with Participants Module at http://wicworks.nal.usda.gov/wic-learning-online 	Evaluation of homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 2.9: Participate in professional and community organizations	<ul style="list-style-type: none"> Attend dietetic continuing education program. Summarize learning outcome(s) of meeting and application to practice. Attend the Missouri Academy of Nutrition and Dietetics (MoAND) State Conference. Summarize learning outcome(s) of meeting and application to practice. 	<p>Evaluation of dietetic program meeting summary by Dietetic Student Education Coordinator.</p> <p>Evaluation of poster presentation and documentation by the intern in journal and homework/conference assignments.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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CRD 2.12: Perform self assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetic Registration	<ul style="list-style-type: none"> Complete a self-evaluation after each rotation including strengths, weaknesses and areas needing more attention or direction. 	Self-evaluation to be reviewed at each of intern's evaluation sessions with Internship Coordinator and/or preceptor at conclusion.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Keep a weekly journal of activities and discuss how they effected your learning and professional growth. 	Documentation by the intern in journal.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Complete on-line module on Professional Development and design individualized plan for professional development. 	Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Completion of and passing score on RD practice exams. 	Passing scores on Practice Exams.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Complete exam – orientation week 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Food Science exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Operations Management exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Normal Nutrition exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Community Nutrition exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Education and Research exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Medical Nutrition Therapy/Nutrition Care Process exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Complete exam 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ol style="list-style-type: none"> Complete online exam – Finals week 			4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 3.1: Perform the Nutrition Care Process (a through e below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings	<ul style="list-style-type: none"> Attend class on Basic Skills. Complete learning modules on lifecycle topics (e.g., Aging, Maternal and Infant Nutrition, Childhood and Adolescent Nutrition, and Nutrition for Women). 	<p>Preceptor/faculty evaluation of class participation (case study and activities).</p> <p>Evaluation of homework assignments.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 3.2: Demonstrate effective communications skills for clinical and customer services in a variety of formats.	<ul style="list-style-type: none"> Complete on-line module on The Adult Learner. Attend class on Presentation Skills. Develop and deliver short presentation to be critiqued in class. 	<p>Evaluation of homework assignment.</p> <p>Preceptor evaluation of class participation and presentation.</p> <p>Evaluation of written homework assignments.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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Competency/Objectives	Planned Experiences (Didactic and Practice)	Evaluation Strategy	Activity that met the competency	Rating, Date Completed and Signature of Preceptor
CRD 3.2: Demonstrate effective communications skills for clinical and customer services in a variety of formats.	<ul style="list-style-type: none"> After enrolling in WIC Learning Online, complete the Counseling Skills Module at http://wicworks.nal.usda.gov/wic-learning-online Complete clinical modules on common medical conditions, e.g., diabetes and cardiovascular disease. Complete online and written clinical homework modules on complex medical conditions, e.g. renal disease and cancer. 	Evaluation of homework assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Evaluation of written assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Evaluation of homework assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 4.1: Participate in management of human resources	<ul style="list-style-type: none"> Attend classes and complete modules (self-study or on-line) related to human resources. 	Attendance, participation, and homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food	<ul style="list-style-type: none"> Complete FSM Modules on related topics. Attend classes on Missouri Food Code and Hazard Analysis Critical Control Points (HACCP). 	Evaluation of homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Attendance and participation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 4.3: Participate in public policy activities, including both legislative and regulatory initiatives	Start the Legislative Bill and Letter Writing Projects. Bill #_____	Evaluation of written reports. Documentation by the intern in journal.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	Continue to track a health bill and/or a law until end of legislative session (state legislation that impacts food service management and operations OR public health nutrition); www.moga.state.mo.us ; select Joint Information, then select Joint Bill tracking for a summary to turn in.			
	<ul style="list-style-type: none"> Read and write comments on proposed nutrition-related regulations from the Federal Register http://www.gpoaccess.gov/cfr/index.html 	Preceptor evaluation of written comments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Observe a committee meeting in state legislature either in person or on-line at http://www.house.mo.gov/, Select Media Center, then select Live Debates. 	Evaluation of written reports or documentation by intern.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Recognize the impact of political, legislative, and economic factors on dietetic practice. Participate in an activity (forum, telephone tree, letter writing campaign) to bring issues of importance to dietitians to the forefront to build support and influence legislative and public policy. 	Evaluation of written reports or documentation by intern in journal.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Become familiar with federal and state legislation that impacts medical nutrition therapy. Visit ADA website for additional information. 	Evaluation of written reports or documentation by intern in journal.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 4.4: Conduct clinical and customer service quality management activities	<ul style="list-style-type: none"> Complete online module on Continuous Quality Improvement. Complete module on The Joint Commission Criteria. 	<p>Attendance and participation.</p> <p>Evaluation of homework assignment.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 4.5: Use current informatics technology to develop, store, retrieve and disseminate information and data	<ul style="list-style-type: none"> Learn email skills and basic computer software programs used by MDHSS. Use computer programs to develop presentations and to work on data projects. 	<p>Preceptor observation and evaluation of skills.</p> <p>Preceptor observation and evaluation of completed presentations and projects.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
<p>CRD 4.4: Conduct clinical and customer service quality management activities</p> <p>CRD 4.6: Analyze quality, financial or productivity data and develop a plan for intervention</p> <p>CRD 4.8: Conduct feasibility studies for products, programs or services with consideration of costs and benefits.</p> <p>CRD 4.10: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies</p>	<ul style="list-style-type: none"> Complete FSM Modules on related topics. 	<p>Evaluation of homework assignments, case studies, and activities.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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CRD 5.2: Participate in nutrition surveillance and monitoring of communities/program assessment and evaluation	<ul style="list-style-type: none"> Complete on-line module on Assessing the Needs of a Population. 	Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Complete module on Assessing Public Health Nutrition Data. 	Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Review available epidemiological data from a community scenario (e.g., surveillance, prevalence data, morbidity and mortality data); record findings on worksheet and interpret findings. 	Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Review nutrition-related surveillance data (e.g., Pediatric and Pregnancy, Behavioral Risk Factor Surveillance System, NHANES). Compare state and/or national data to appropriate national data and to specific health initiatives. 	Preceptor evaluation of written assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Evaluate nutrition survey, surveillance findings or other research for accuracy, reliability and practical implications. 	Evaluation of written homework assignments.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Utilizing data determine identified nutrition need for a community and propose an intervention. 	Preceptor evaluation of written assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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