

CURRICULUM FOR SUPERVISED PRACTICE¹: For DI
Missouri Department of Health and Senior Services
Program for Dietetic Interns

Name: _____

Page 1 of 10

Name(s) of Facility(ies)/Affiliation(s) _____

Type of
Experience/Rotation _____

Clinical 2014-2015

Weeks of Supervised Practice _____

12

Practice Hours _____

450

Didactic Hours _____

40

Competency/ Objectives	Planned Experiences (Didactic and Practice)	Evaluation Strategy	Activity that met the competency	Rating, Date Completed and Signature of Preceptor
CRD 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature (such as the Academy's Evidence Analysis Library and Evidence-based Nutrition Practice Guidelines, the Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites) in the nutrition care process and model and other areas of dietetics practice CRD 1.4: Evaluate emerging research for application in dietetics practice	<ul style="list-style-type: none"> Review nutrition support products, current technologies and research supporting product development. Read journal articles on current trends for the nutritional therapy of at least one patient with a complicated medical condition and summarize. Review text and module information on the pathophysiology of disease process and integrate into medical nutrition therapy recommendations. Collect information on current research in clinical nutrition from professional journal articles and present to other professional staff. Incorporate current research information into practice as appropriate. 	Preceptor evaluation of product selection and recommendations made by intern in practice.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Preceptor evaluation of written and/or verbal presentation. Preceptor evaluation of intern's interpretation and application of pathophysiology in MNT in patient care.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Preceptor evaluation of written and/or verbal presentation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
		Preceptor evaluation of intern's interpretation and application of pathophysiology in MNT in patient care.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

4: Met Competency Independently; 3: Met Competency with Occasional Support; 2*: Required Frequent Support; 1*: Did Not Meet Competency

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CRD 2.2: Demonstrate professional writing skills in preparing professional communications	<ul style="list-style-type: none"> Written materials, e.g., project proposals, education materials, policies and procedures, chart notes, are communicated professionally. 	Preceptor evaluation of project or written items.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 2.4: Use effective education and counseling skills to facilitate behavior change	<ul style="list-style-type: none"> Develop nutrition plan of care, set objective goals, counsel patients and provide follow-up recommendations. 	Preceptor evaluation of knowledge of diet and disease relationship, counseling skills, and appropriateness of education and resources provided.		
CRD 2.5: Demonstrate active participation, teamwork and contributions in group settings	<ul style="list-style-type: none"> Present nutrition care plan and make discharge recommendations to health care team for patients with various medical conditions. Follow-up with appropriate agency. Participate in patient care conferences. 	<p>Preceptor observation and evaluation.</p> <p>Preceptor observation and evaluation (e.g. preparedness and communication with the team).</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 2.6: Assign patient care activities to DTRs and/or support personnel as appropriate.	<ul style="list-style-type: none"> Examine the facility's policies and procedures for screening. Identify patient acuity based on diagnosis/diet prescription and determine who is responsible for screening patients (e.g., RD or Diet Technician) to confirm acuity. 	<p>Preceptor evaluation of discussion with intern.</p> <p>Preceptor evaluation of discussion with intern.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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CRD 2.7: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice	<ul style="list-style-type: none"> Identify and document issues that impact nutritional status which are beyond the RD's scope of practice. Consult appropriate specialist and be aware of when a referral requires a medical order. 	Preceptor evaluation of performance in this process.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 2.8: Apply leadership skills to achieve desired outcomes	<ul style="list-style-type: none"> Provide staff coverage for nutritional care services. (Acute Care specifically) 	Preceptor observation and documentation by intern in journal.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 2.10: Establish collaborative relationships with other health professionals and support personnel to deliver effective nutrition services	<ul style="list-style-type: none"> Document active participation with staff that work in occupational therapy, speech pathology, physical therapy, respiratory therapy or other allied health professionals in facility to discuss or address patient care issues. Explain your role in the program. Attend and participate in interdisciplinary meetings/ patient care conferences/rounds/discharge planning activities. 	<p>Preceptor observation and evaluation. Internship Coordinator review of intern documentation in journal.</p> <p>Preceptor observation and evaluation. (e.g., preparedness and communication with the team).</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 2.11: Demonstrate professional attributes within various organizational cultures	<ul style="list-style-type: none"> Counsel patients, develop care plans, set objective goals and provide follow-up recommendations, being sensitive to cultural food/nutrition beliefs/customs and incorporate cultural foods into nutrition education. 	Preceptor evaluation of knowledge of diet and disease relationship, counseling skills, and appropriateness of education and resources provided.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 2.13: Demonstrate negotiation skills	<ul style="list-style-type: none"> Communicate with physician to clarify order or to report progress. 	Preceptor observation and evaluation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Determine appropriateness of diet order. Discuss with physician/team during patient conference. 	Preceptor observation and evaluation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Make appropriate nutrition recommendations in medical record with follow-up. 	Preceptor observation and evaluation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 3.1.a: Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered	<ul style="list-style-type: none"> Collect 24-hour food recall/food frequency/diet history from patient. Evaluate for nutrient composition manually or using computer-based tool. Evaluate for adequacy based on estimated needs. Evaluate diet for appropriateness to diagnosis and condition. 	Preceptor observation and evaluation of performance in interview, diet calculations and nutrition care recommendations.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Obtain other relevant information as needed (e.g., meal rounds, calorie counts, team rounds or care conferences). 	Preceptor observation and evaluation.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Review current enteral product information/guides. 	Preceptor evaluation of discussion with intern.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Review facility's policies and procedures for nutrition support. 	Preceptor evaluation of discussion with intern.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 3.1.b: Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements	<ul style="list-style-type: none"> Identify patients requiring enteral/parenteral support, review formulas and guidelines for initiation of nutrition support with preceptor. 	Preceptor evaluation of discussion with intern.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
	<ul style="list-style-type: none"> Evaluate nutritional needs, recommend route of delivery or plan accordingly if already determined, calculate and document initiation and goal rates. 	Preceptor evaluation of calculations, care plan, monitoring and follow-up.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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CRD 3.1.c: Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention	<ul style="list-style-type: none"> • Develop nutrition plan of care, set objective goals, counsel patients and provide follow-up recommendations. • Evaluate nutritional needs, recommend route of delivery or plan accordingly if already determined, calculate and document initiation and goal rates. • Develop a transition-feeding plan. Follow procedure for implementing change (e.g., diet order, swallow assessment). Document and implement care plan. • Educate patients with common medical conditions. Assess patient needs and readiness to learn and clinically relevant data. Provide appropriate resources based on assessment. 	<p>Preceptor evaluation of assessments for accuracy and relevance to patient medical condition and nutritional status.</p> <p>Preceptor evaluation of calculations, care plan, monitoring and follow-up.</p> <p>Preceptor evaluation of feeding plan, monitoring and follow-up.</p> <p>Preceptor evaluation of knowledge of diet and disease relationship, counseling skills, and appropriateness of education and resources provided.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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CRD 3.1.d: Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis	<ul style="list-style-type: none"> Develop nutrition plan of care, set objective goals, counsel patients and provide follow-up recommendations. Monitor for patient tolerance and ability to meet nutritional goals. Document and follow up as needed. Identify patient readiness to transition feedings. Educate patients with common medical conditions. Assess patient needs and readiness to learn and clinically relevant data. Provide appropriate resources based on assessment. 	<p>Preceptor evaluation of assessments for accuracy and relevance to patient medical condition and nutritional status.</p> <p>Preceptor evaluation of feeding plan, monitoring and follow-up.</p> <p>Preceptor evaluation of discussion with intern.</p> <p>Preceptor evaluation of knowledge of diet and disease relationship, counseling skills, and appropriateness of education and resources provided.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
CRD 3.1.e: Complete documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice setting	<ul style="list-style-type: none"> Complete documentation of nutrition care process in patient's medical record in accordance with standard procedure for the facility. Include pertinent information (assessment data, education provided, barriers to learning and resources provided) and eliminate unnecessary information. 	<p>Preceptor evaluation of medical chart documentation for appropriateness, completeness and succinctness.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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<p>CRD 3.2: Demonstrate effective communications skills for clinical and customer services in a variety of formats</p> <p>CRD 3.4: Deliver respectful, science-based answers to consumer questions concerning emerging trends</p>	<ul style="list-style-type: none"> Conduct needs assessment of target population, determine objectives and methods, implement effective patient education counseling, education and/or class, and evaluate. 	<p>Preceptor observation and evaluation of training outline, presentation and evaluation.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>
<p>CRD 3.6: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals</p>	<ul style="list-style-type: none"> Plan a menu for modified diets following developed regular cycle menu. Assist patient/family in menu planning as indicated by the patient's health status. 	<p>Preceptor evaluation of at least one day of modified diets.</p> <p>Preceptor observation and evaluation.</p>		<p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p>

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CRD 4.4: Conduct clinical and customer service quality management activities	<ul style="list-style-type: none"> Review current Joint Commission guidelines related to nutrition care. Participate in quality improvement monitors by collecting the following data elements: <ul style="list-style-type: none"> accuracy of diet order received vs. diet order written in chart patient outcome goals met medical record audit for RD competency per facility criteria audit to determine if enteral feeding goals met compile and analyze data, present in appropriate format, interpret findings and make suggestions for improvement. 	<p>Preceptor evaluation of discussion with intern.</p> <p>Preceptor observation and evaluation of findings.</p>		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 4.5: Use current informatics technology to develop, store, retrieve and disseminate information and data	<ul style="list-style-type: none"> Learn how to use different equipment for presentations, e.g., computer, LCD projector, and TV/VCR. Be responsible for checking out unit equipment, setting up, and returning equipment used for presentation(s). Utilize computer for accessing patient information and conducting nutrient intake analysis. 	<p>Evaluation of demonstration during presentations and public health seminar.</p> <p>Preceptor observation and evaluation.</p>		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>
CRD 4.11: Code and bill for dietetic/nutrition services to obtain reimbursement from public or private insurers.	<ul style="list-style-type: none"> Participate in the coding and billing of dietetic and/or nutrition services for reimbursement of a public or private payer. 	Preceptor evaluation of assignment.		4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/>

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