Title of Intervention: A Fluoride Toothpaste Intervention

Intervention Strategies: Supportive Relationships

Purpose of the Intervention: To reduce dental caries in children through teacher-supervised tooth brushing

Population: Primary school children

Setting: Primary schools in London, England; school-based

Partners: None mentioned

Intervention Description:
• Supportive Relationships: Children in the intervention group brushed their teeth after lunch under the supervision of their teacher, using fluoride toothpaste and a junior toothbrush. No health education or toothpaste for home use were provided.

Theory: Not mentioned

Resources Required:
• Staff/Volunteers: Teachers
• Training: Training for teachers
• Technology: Not mentioned
• Space: Not mentioned
• Budget: Not mentioned
• Intervention: Fluoride toothpaste; junior toothbrushes
• Evaluation: Clinical examination tools

Evaluation:
• Design: Post-evaluation only
• Methods and Measures:
  o The children were clinically examined using the American Dental Association guidelines

Outcomes:
• Short Term Impact: Not measured
• Long Term Impact: Children in the supervised group had significantly fewer caries than those who were not supervised.

Maintenance: Not mentioned

Lessons Learned: Not mentioned

Citation(s):