

Title of Intervention: The Kids Get Care Program

Intervention Strategies: Supportive Relationships, Provider Education

Purpose of the Intervention: To improve access of low-income children to oral health care regardless of insurance status

Population: Medical providers who serve low-income children

Setting: Neighborhoods in King County, Seattle, Washington; community-based

Partners: Public Health-Seattle & King County

Intervention Description:

- Supportive Relationships: Children in need of oral health care were identified by dental and medical health care providers and others working with children. Children in need were referred to a Kids Need Care dental clinic. After the child received services, the case manager helped the family obtain dental coverage through Medicaid and the state-subsidized health care plan.
- Provider Education: A public health nurse provided training sessions for staff at such places as child care centers, homeless shelters, Child Protective Services, refugee resettlement agencies and Women, Infants and Children centers.

Theory: Not mentioned

Resources Required:

- Staff/Volunteers: Case managers
- Training: Not mentioned
- Technology: Not mentioned
- Space: Space for training sessions
- Budget: Not mentioned
- Intervention: Not mentioned
- Evaluation: Data from community health centers

Evaluation:

- Design: Post evaluation only
- Methods and Measures:
 - Community health center data to evaluate use of oral health services

Outcomes:

- Short Term Impact: Not measured
- Long Term Impact: The number of oral health services provided increased. The delivery of fluoride varnishes increased.

Maintenance: Not mentioned

Lessons Learned: The Kids Get Care program has shown early improvements in the rates of oral services delivered to young at-risk children.

Citation(s):

Wysen KH, Hennessy PM, Lieberman MI, Garland TE, Johnson SM. Kids get care: integrating preventive dental and medical care using a public health case management model. J Dent Educ. May 2004;68(5):522-530.